

## FOOD SAFETY POLICY AND GLOBAL FOOD SYSTEM

### STRUCTURE

Study program	Food safety and biosecurity
<b>Study year</b>	I
<b>Semester</b>	1
<b>Subject type</b>	DO
<b>Total number of hours per week</b>	Course - 1 hour; PA - 1 hour
<b>Total number of hours according to curriculum</b>	Course - 14 hours; PA - 14 hours
<b>Number of transferable credits</b>	6

### MAIN OBJECTIVE

The objective of the discipline is to familiarize the students with the main national and international public policies in the field of food security and food safety

### CONTENTS

COURSE	No. hours
Chapter I - World Health Organization and Nutrition Guidance Expert Advisory Group	2
Chapter II - Understanding the global food system	2
Chapter III - Codex Alimentarius and Codex Alimentarius Commission activity	2
Chapter IV - New international standards for food safety and quality	2
Chapter V - EU Policies on "Sustainable Food Systems"	2
Chapter VI - Hazard Analysis and Critical Control Point (HACCP)	2
Chapter VII - Romania's Policy on Food Safety	2

PRACTICAL ACTIVITY	No. hours
Chapter I - Trends in Food Safety Challenges	2
Chapter II - The objectives of Food safety policy	2
Chapter III - Policy Procedures	2
Chapter IV - Roles and Responsibilities	2
Chapter V - Drafting a HCCP plan	2
Chapter VI - The veterinary and food safety norms on certain contaminants in foodstuff from animal and non-animal products	2
Chapter VII - Food counterfeiting	2

### BIBLIOGRAPHY

1. Ilie Dumitru, *Geopolitica hranei. Politici si strategii globale de securitate alimentară*, Ed. Pro Universitaria, Bucuresti, 2021
2. Academia Română, *Strategia siguranței și securității alimentare a României*, Editura Academiei Române, București, 2014
3. Academia Română, *Strategia de dezvoltare a României în următorii 20 ani. 2016-2035*, Editura Academiei Române, București, 2015
4. <https://www.who.int/>
5. <http://www.fao.org/>

**EVALUATION**

Type of activity	Evaluation criteria	Evaluation methods	Percent in final grade %
<b>Course</b>	The degree of assimilation of information presented The ability to use the knowledge assimilated	Summative assessment by checking form-exam	60%
<b>Practical activity</b>	Ability to apply in practice the knowledge learned	Development report	40%

**Course coordinator: Ph.D. DUMITRU Ilie**

**Practical activity coordinator: Ph.D. DUMITRU Ilie**